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| *Revised May 2013* | | | | |
| 1st Nine Weeks | | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** | **Resources** |
|  | **Foundational Skills** | CC1.1.4.D | Know and apply grade level phonics and word analysis sills in decoding words. | Teacher-made, CC workbook |
|  |  | CC1.1.4.E | Read with accuracy and fluency to support comprehension. | Leveled texts. |
|  | **Reading Literature** | CC1.3.4.A | Determine the theme of a text from details in the text; summarize the text. | Leveled texts. |
|  |  | CC1.3.4.B | Cite relevant details from text to support what the text says explicitly and make inferences. | Leveled texts. |
|  |  | CC1.3.4.C | Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. | Leveled texts. |
|  |  | CC1.3.4.F | Determine the meaning of words and phrases as they are used in grade level text. | Leveled texts. |
|  |  | CC1.3.4.I | Determine or clarify the meaning of unknown or multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools. | Leveled texts. |
|  |  | CC1.3.4.K | Read and comprehend literary fiction on grade level, reading independently and proficiently. | Leveled texts. |
|  | **Writing** | CC1.4.4.F | Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalizations, punctuation, and spelling. | Writing notebooks.  Common Core workbooks. |
|  |  | CC1.4.4.M | Write narratives to develop real or imagined experiences or events. | Writing notebooks.  Common Core workbooks. |
|  |  | CC1.4.4.N | Orient the reader by establishing a situation and introducing a narrator and/or characters. | Writing notebooks.  Common Core workbooks. |
|  | **Speaking and Listening** | CC1.5.4.A | Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others’ ideas and expressing their own clearly. | Leveled texts. |
|  |  | CC1.5.4.G | Demonstrate command of the conventions of standard English when speaking based on grade 4 level and content. | Leveled texts. |

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| 2nd Nine Weeks | | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** | **Resources** |
| 1 | Roots and Affixes | CC.1.1.4.D | * Know and apply grade level phonics and word analysis skills in decoding words. |  |
| 2 | Main Idea and Details | CC1.2.4.A | * Determine the main idea of a text and explain how it is supported by key details; summarize the text. |  |
| 3 | Cause and Effect | CC.1.2.4.C | * Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text. |  |
| 4 | Making Connections in a Text | CC1.3.4.C | * Make connections between the text of a story or drama and a visual or oral presentation of the text. |  |
| 5 | Text Structure | CC1.2.4.E | * Use text structure to interpret information, e.g., chronology, comparison, cause/effect, problem/solution. |  |
| 6 | Author’s Viewpoint/Purpose | CC.1.2.4.H | * Explain how and author uses reason and evidence to support particular points in a text. |  |
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| 3rd Nine Weeks | | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** | **Resources** |
| 1 | Elements of Drama | CC.1.3.4.E | * Explain major differences between poems, drama, and prose, and refer to the structural elements of each when writing or speaking about a text. |  |
| 2 | Synonyms and Antonyms | CC1.2.4.J | * Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. |  |
| 3 | Elements of Poetry | CC1.3.4.E | * Explain major differences between poems, drama, and prose, and refer to the structural elements of each when writing or speaking about a text. |  |
| 4 | Etymology | CC1.2.4.K | * Determine or clarify the meaning of unknown and multiple-meaning words and phrases, based on grade-level reading and content, choosing flexibly from a range of strategies and tools. |  |
| 5 | Similes and Metaphors | CC1.2.4.F | * Determine the meaning of words and phrases as they are used in grade level text, including figurative language. |  |
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| 4th Nine Weeks | | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** | **Resources** |
| 1 | Domain Specific Vocabulary | CC1.2.4.J | * Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. |  |
| 2 | Charts and Graphs | CC1.2.4.G | * Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears. |  |
| 3 | Explaining Procedures and Events | CC1.2.4.C | * Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in a text. |  |
| 4 | Sequence | CC1.4.4.P | * Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events. |  |
| 5 | Supporting Evidence | CC1.4.4.I | * Provide reasons that are supported by facts and details. |  |
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